

Question	Response
1) Name the funding activity being assessed	New-U in the Community
2) Summary of aims and objectives of the funding activity	To support long term unemployed people aged 18-24 to take positive steps towards work, volunteering or training
3) What involvement and consultation has been done in relation to this policy (ie with relevant groups and stakeholders)	New-U has a steering group for YP and stakeholder consultation which meets quarterly.  Consultation and sign off from New-U Board of Trustees with diverse expertise.  Consultation with partner Merchant's Place
4) Who is affected by the funding activity?	Unemployed young people, volunteers, staff, customers, referral agencies, partners and stakeholders
5) What are the arrangements for monitoring and reviewing the actual impact of the policy/funding activity/event?	monitoring and evaluation reports, feedback, case studies and testimonials, My Journey forms for soft skills enhancement, PAPs for goal setting and achieving, meeting outputs/outcomes targets, steering groups, Board oversight

Protected characteristic Group	Is there a potential for positive or negative impact?	Please explain and give examples of any evidence/data used	Action to address negative impact (eg adjustments to the policy)
Disability	Positive	All inclusive; customers and people receiving employability support	n/a
Gender reassignment	Positive	All inclusive; customers and people receiving employability support	n/a
Marriage or civil partnership	Positive	All inclusive; customers and people receiving employability support	n/a
Pregnancy and maternity	Positive	All inclusive; customers and people receiving employability support	n/a
Race	Positive	All inclusive; customers and people receiving employability support	n/a
Religion or belief	Positive	All inclusive; customers and people receiving employability support	n/a
Sexual orientation	Positive	All inclusive; customers and people receiving employability support	n/a

Sex (gender)	Positive	All inclusive; customers and people receiving employability support	n/a
Age	Positive	Shop is open to all ages. Work placements are primarily aimed at 18-24 year olds but we accept referrals for all anyone aged 18+	n/a

## Equality Impact Assessment Guidance and Template

This document provides guidance when completing an Equality Impact Assessment (EIA). The EIA template can be found at the end of this document.

The Research Councils are committed to promoting equality and participation in all their activities, whether this is related to the work we do with our external stakeholders or whether this is related to our responsibilities as an employer. As public authorities we are also required to have due regard to the need to eliminate discrimination, advance equality of opportunity, and foster good relations when making decisions and developing policies. To do this, it is necessary to understand the potential impacts of the range of internal and external activities on different groups of people.

### **What is an Equality Impact assessment (EIA) and why do we need to complete one?**

An equality impact assessment (EIA) is an evidence-based approach designed to help organisations ensure that their policies, practices, events and decision-making processes are fair and do not present barriers to participation or disadvantage any protected groups from participation. This covers both strategic and operational activities.

The term 'policy', as used throughout this document, covers the range of functions, activities and decisions for which your organisation is responsible, including for example, strategic decision-making, arranging strategy & funding panels, conferences, training courses and employment policies.

The EIA will help to ensure that:

- we understand the potential effects of the policy by assessing the impacts on different groups both external and internal
- any adverse impacts are identified and actions identified to remove or mitigate them
- decisions are transparent and based on evidence with clear reasoning.

### **When might I need to complete an EIA?**

Whether an EIA is needed or not will depend on the likely impact that the policy may have and relevance of the activity to equality. The EIA should be done when the need for a new policy or practice is identified, or when an existing one is reviewed. Depending on the type of policy or activity advice can be sought from either your HR team, your Equality, Diversity and Inclusion team, your Peer Review Policy team or their equivalents.

**Ideally, an EIA should form part of any new policy, event or funding activity and be factored in as early as one would for other considerations such as risk, budget or health and safety.**

### **Who is responsible for completing and signing off the EIA?**

Depending on the nature of the policy, event or funding activity, the responsibility of who should complete the assessment, who should be consulted, and who should sign off the EIA will vary. Ultimate responsibility on whether an EIA is required and the evaluation decision(s) made after completing the EIA lies with the Senior Responsible Officer, budget

holder, project board or the most relevant senior manager. Further advice is available from your Equality, Diversity & Inclusion contact.

## What is discrimination?

Discrimination is where someone is treated less favourably or put at a disadvantage because of their protected characteristic. The different groups covered by the Equality Act are referred to as protected characteristics: disability, gender reassignment, marriage or civil partnership status, pregnancy and maternity, race, religion or belief, sexual orientation, sex (gender), and age.

Discrimination is usually unintended and can often remain undetected until there is a complaint. Improving or promoting equality is when you identify ways to remove barriers and improve participation for people or groups with a protected characteristic.

## Building the evidence, making a judgement

In cases of new policies or management decisions there may be little evidence of the potential effect on protected characteristic groups. In such cases you should make a judgement that is as reliable as possible. Consultation will strengthen these value judgements by building a consensus that can avoid obvious prejudices or assumptions.

## Consultation

Consultation can add evidence to the assessment. Consultation is very important and key to demonstrating that organisations are meeting the equality duties, but it also needs to be proportionate and relevant. Considering the degree and range of consultation will safeguard against 'groupthink' by involving a diverse range of consultees. These are the key considerations, to avoid over-consultation on a small policy or practice and under-consultation on a significant policy or an activity that has the potential to create barriers to participation.

## Provisional Assessment

At the initial stages, you may not have all the evidence you need so you can conduct a provisional assessment. Where a provisional assessment has been carried out, there must be plans to gather the required data so that a full assessment can be completed after a reasonable time. The scale of these plans should be proportionate to the activity at hand. When there is enough evidence a full impact assessment should be prepared. Only one EIA should be created for each policy, as more evidence becomes available the provisional assessment should be built upon.

## Valuing Differences

EIAs are about making comparisons between groups of employees, service users or stakeholders to identify differences in their needs and/or requirements. If the difference is disproportionate, then the policy may have a detrimental impact on some and not others.

***'You are looking for bias that can occur when there are significant differences (disproportionate difference) between groups of people in the way a policy or practice has impacted on them, asking the question "Why?" and investigating further'.<sup>1</sup>***

## Evaluation Decision

There are four options open to you:

1. No barriers or impact identified, therefore activity will **proceed**.
2. You can decide to **stop** the policy or practice at some point because the evidence

shows bias towards one or more groups

3. You can **adapt or change** the policy in a way which you think will eliminate the bias,

or

4. Barriers and impact identified, however having considered all available options

carefully, there appear to be no other proportionate ways to achieve the aim of the policy or practice (e.g. in **extreme cases** or where **positive action** is taken). Therefore you are going to **proceed with caution** with this policy or practice knowing that it may favour some people less than others, providing justification for this decision.

In most cases, where disproportionate disadvantage is found by carrying out EIAs, policies

**and practices are usually changed or adapted. In these cases, or when a change has been**

justified you should consider making a record on the project risk register.